

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,430.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,556.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,560.86 (Shortfall school covered)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,556.00		Date Updated: July 2023	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
In order to increase the confidence of teaching PE, teaching staff to attend CPD sessions.	Staff have attended sessions run by Real PE Package. PE Lead has attended sessions on leading PE and 'Real Leaders- sports leaders' training sessions. Real PE Membership manager has been in to school to run show case lessons and deliver CPD sessions.		N/A part of below REAL PE package	More teaching staff feel confident in teaching PE sessions, and using Real PE as a platform for delivering PE, assessing PE and understanding the nutritional elements of PE.	
Real PE Dance Training for all teaching staff to support their confidence and knowledge of how to teach Dance PE sessions.	All to attend Real PE Dance training that will enable them to feel confident in being able to teach Dance sessions during PE.		N/A part of below REAL PE package	Most of the teaching staff are confidence and have a much better understanding of how to teach Dance during PE sessions that enable the children to get the most out of the PE Dance sessions.	
				PE Lead to ask staff to re-complete staff questionnaire and arrange any more CPD session for the next academic year.	
				PE Lead to observe the teaching of Real PE Dance in the 23/24 academic year during the spring term when Dance is taught.	

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	30.6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor play equipment to support playtimes and reward time activities outside. Giving children time to be able to play and develop their fine and gross motor skills.	Playground play equipment to be purchased to support the children being able to play and develop their gross and fine motor skills.	£3671.77	The pupils have been able to use the new pieces of play equipment to help them in being physically active during playtimes and has also helped support the development of their gross motor skills.	PE Lead to review the use of the play equipment ensuring that it is being used and stored appropriately and order more if needed. PE Lead to also distribute pupil and staff playtime questionnaires to evidence the effect of the equipment.
New hall gymnastic equipment to help support the teaching of gymnastics during PE. Many of the old pieces of equipment were unsuitable or broken.	New gymnastic equipment to be purchased to support the teaching of gymnastics during PE using the Real Gymnastics platform.	£412.14	All pupils have been able to engage in gymnastics sessions using the equipment to support them with using large apparatus during gymnastic lessons.	PE Lead to review the effectiveness of the new PE equipment observing Real Gymnastics PE sessions during Spring 1 2024.
Outside play equipment storage.	New storage container purchased to store outdoor equipment and keep it safe, and make it more accessible for when required.	£219.99	Equipment is now accessible for use when outside to those who want to be able to play with the equipment outside.	PE Lead to ensure that equipment is being stored correctly and this isn't been broken by SEMH students climbing on top of it.
Resources to support the teaching of PE. Many resources broken in the previous academic year.	Due to the nature of SEMH Learners many resources get broken despite them being correctly stored. New balls, hoops, skipping ropes etc. needed to be re-ordered to support the teaching of PE.	£765.76	New equipment is being used and correctly stored by staff to ensure it is available to support the teaching of PE lessons.	PE Lead to monitor the breakages of PE equipment and order more equipment to ensure PE is able to be taught correctly.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the teaching and development of PE and sport through the REAL PE programme; embedding the ethos and values within PE teaching as a whole school.	The REAL PE package was purchased to support the teaching of PE and ensure that PE and Sport are embedded across the curriculum and in line with our ethos and values. The platform is readily available to staff for teaching PE, assessing PE and supporting home learning.	£4,490.00	When we initially purchased the real PE package in April 2020 only 14% of the staff said that they felt confident to teach PE. In a survey of the teaching team in April 2022 66% of staff felt confident (2 of the 34% are unqualified teachers). This is why we have chosen to continue using the real PE package.	Ensure that all teaching staff have access to the real PE platform. Monitor and observe how the real PE platform is being used to support the teaching of PE. Ensure that Rupert (Membership Manager) is booked in to run showcase lessons for teachers.
Bikes and Bikes Equipment	Due to the popularity of buying bikes with our last funding we purchased some more bikes to support the children in being active and using the bikes during Enrichment time.	£1,108.40	The children are able to use the bikes and have access to a bike that is the correct height for them. They also have appropriate helmets to wear as well as stabilisers to support those unable to ride.	PE Lead to arrange Level 1 Bikeability training for all teachers to support teaching bike riding. PE Lead to also arrange bike maintenance training for staff as well as monitoring/ maintaining them.
Bike Ability	YR 5/6 Children to have access to the Local Authority run Bikeability sessions to support them in being able to understand the importance of riding safely while out on the roads.	£0 (Funded by LA)	Some children were able to access the training and were able to obtain Level 1 and some Level 2 certificates.	PE Lead to arrange for coming 2023-24 academic year for YR 5/6 pupils and try to arrange some bike sessions for the younger YR 3 /4 classes.

PE Kit Spares	We are finding and increasing amount of children turning up for school without PE kits. Purchasing some PE shorts and t-shirts has allowed children to be able to get changed for PE sessions and no feel different.	£162.00	All children have access to a spare PE that will fit them if needed so that they don't feel any different to anyone else.	PE Lead to monitor the usage of the PE kits and allocate them to those that need them ensuring that they are regularly taken to the lodge to be washed.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 5/6 Residential to Avon Tyrell. Many of the children have never stayed away from their parents before and never had the opportunity to do activities such as Archery, Zip Lining, Water Sports, High Ropes and Adventure Courses.	All Year 5/6 Children to have the opportunity to stay away for 2-3 nights at Avon Tyrell to have experiences that they may have never done before.	£3731.28	All year 5/6 Children were given the opportunity to go on the residential to Avon Tyrell which we asked for a contribution of £50 if they were able to contribute. All children enjoyed the time away and got lots out of the experience.	Residential to be planned again for the 2024-2025 academic year to give the then YR5/6's the opportunity to stay away and engage in these activities they may not usually get to experience.
Enrichment Activities	Many of our pupils come from disadvantaged families and being SEMH learner having an enrichment morning as part of our curriculum is invaluable. Paying for activities such as indoor climbing walls, local activity centers, bowling, crazy golf etc.	£1,743.33	All pupils in our school have access to our whole school enrichment morning each week 14 pupils will be able to access offsite enrichment activities such as those listed. These activities have helped keep our pupils active and give them these opportunities.	Ensure that there are still active enrichment choice available to the children during the 2023-24 academic year to give all pupils to opportunity to try things that they may not be able to outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day Equipment- New medals and stickers to be used on sports day to encourage the children to participate in competitive sports such as the running race and carousel activities.	Sports day medals and stickers to be purchased to support the children in participating in the competitive elements of sports day. All children to have a participation sticker with 1 st , 2 nd and 3 rd getting medals.	£31.27	Many of the children were able to participate in the carousel of activities on the day and engage in various competitive running races in the afternoon where all the children received a sticker for participating and some for medals.	Continue to explore the effectiveness of sports day
Football session to be held at the local Sports Centre Muga Pitch to support the development and participation of Y5/6 Children in competitive sports.	Due to cancellations of matches with other schools during COVID-19 and being unable to restart this with our current cohort we hired the local Muga Pitch for our YR5/6 Children to engage in competitive sports.	£225.00	All of our YR5/6 Children had the opportunity to engage in different competitive sports each week at the Muga Pitch. Many of the became much better socially and emotionally with managing the competitive element.	Continue to look at using the Muga pitch particularly during the summer term for our Y5/6 children to have be competitive. PE Lead to also contact local special schools again to arrange matches.

Signed off by	
Subject Leader:	Danni Hopper
Date:	18/07/2023