



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Real PE Package</i>	<i>The purchase of the REAL PE package (platform) for another 2 years has supported teachers in having the confidence to deliver high quality PE sessions. All teaching staff received initial training and more session booked for 23-24 academic year.</i>	<i>Real PE package to continue into the next academic year as paid for 2 years. More twilight sessions booked Teachers and training sessions for TA's booked to help them understand how to best support PE sessions.</i>
<i>Purchase of Bikes</i>	<i>The purchase of the bikes has meant that more children are able to access bike riding. The bikes come out each week during enrichment and have supported an increase in physical activity.</i>	<i>Continue to monitor the use of the bikes, purchasing 2/3 more to have a full class set of both size bikes. Repairing any broken bikes as necessary rebooking Bikeability training.</i>
<i>Enrichment Activities</i>	<i>Each week the children are able to have access to enrichment activities as part of the offsite option. They were able to have access to sport activities that they may not have tried before e.g. indoor climbing, bowling and activity centers.</i>	<i>Ensure that there Enrichment activities continue in the new academic year giving all pupils the opportunity to try activities that they haven't tried before. Also arrange a YR5/6 activity week in place of a residential to ensure the children still have the same experiences.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Trampolining Level 1 Training Course for 2 Teachers.</i></p>	<p><i>More staff will be trained in leading Trampolining sessions overseen by the Level 2 trained member of staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Teachers will be able to lead/ support during trampolining sessions in Enrichment meaning more children are able to have access to trampolining sessions enabling them to be more physically active and meet the daily goal.</i></p>	<p><i>£560 for 2 teachers to undertake the training.</i></p>

<p><i>CPD training for TA's in how they can support children during playtimes and while in PE sessions.</i></p>	<p><i>Teaching assistants will have an increased confidence in how they can lead the activity during playtimes and how to support during PE sessions.</i></p> <p><i>Pupils will then be more willing to play during playtimes and join in during PE if they see the staff modelling this.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£0 included in 2-year REAL PE Package paid for in 2022/23 funding.</i></p>
<p><i>Outdoor Playtime/ Playground equipment replacements.</i></p>	<p><i>Children will have access to playground equipment to use while out of the playground (as some of the play bits had been broken).</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>		<p><i>£46.40 for the replacement equipment.</i></p>

<p>CPD training for Teachers' in how they can lead PE sessions using the REAL PE Platform.</p>	<p>Teachers will have an increased confidence in how they can lead PE sessions with specific strategies that they can use with their classes. With access to speak to REAL PE membership manager about leading PE with their classes.</p> <p>Pupils will then be more willing join in during PE if they see the staff modelling and confident in leading PE sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£0 included in 2-year REAL PE Package paid for in 2022/23 funding.</p>
<p>YR 5/6 Activity Week</p>	<p>Providing the YR5/6 children for activities such as indoor climbing walls, Donutting and a trip to Moors Valley to increase their access to different sporting activities that they may not have tried before.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils will be able to have access to a week of trying different activities that they may have not tried before supporting to increase their daily physical activity goal.</p>	<p>£380 for some of the activities listed some were paid for using class budgets.</p>

		<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
<i>New Bikes/ Maintenance of broken bikes.</i>	<i>With the popularity of buying bikes with our last funding we purchased a few more bikes to support the children in being active and using the bikes during Enrichment times. While also being able to repair some of the bikes that have been broken over the last year.</i>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>Pupils are able to engage in bike sessions and increase their daily physical activity goal, being encouraged to take part in Sport Activities.</i>	<i>£300 includes the cost of the new bikes and the equipment needed to maintain and repair the broken bikes.</i>

<p><i>Bikeability training for YR 5/6 Children.</i></p>	<p><i>YR 5/6 Children to have access to the Local Authority run Bikeability sessions to support them in being able to understand the importance of riding safely while out on the roads. While also increasing their confidence to ride and be active at home.</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils able to engage with understanding how to be safe out on the roads riding a bike while also increasing their confidence to go out on their bike at home and meet their daily activity goal.</i></p>	<p><i>£0 Funded by LA.</i></p>
<p><i>New PE Equipment to support the teaching of PE.</i></p>	<p><i>Staff and Pupils to have access to the correct/ unbroken or damaged equipment needed during PE sessions. This includes- A new Hall whiteboard, Football Goals, Basket Ball Hoops, Footballs, Basket Balls, Hall Balls, Digital timers, Wall Bars Beams, Benches, Bean Bags etc.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff will be able to provide children with the equipment needed for the PE session and Pupils will be able to engage in PE session boosting engagement during PE sessions supporting to meet the daily physical activity goal.</i></p>	<p><i>£1,831.36 for new PE equipment including Wall bar beams, benches, digital timers, balls, football goals, basket ball hoops etc.</i></p>

<p><i>Sports Day equipment.</i></p>	<p><i>Sports day stickers to be purchased to support the children in participating in the competitive elements of sports day. All children to have a participation sticker.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>All pupils will have the confidence to join in with a competitive sport and receive a sticker reward for taking part.</i></p>	<p><i>£12.48 for 6 packs of stickers to ensure every participating child was able to have one.</i></p>
<p><i>New Outdoor Wooden Playground/ Gym Equipment Area.</i></p>	<p><i>New Outdoor wooden playground/ gym equipment to be put into the garden area to support children in having something to play on while out in the garden.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will be able to come and play on the new equipment in the garden increasing the access to physical activity and meeting the daily physical activity goal.</i></p>	<p><i>£13,433 in total for all the equipment. Some of this was funded by local companies and fund-raising days.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Trampolining Training for members of staff.</i>	<i>More children have been able to access weekly trampolining lessons. They have been able to be more active in achieving/ meeting the physical activity goal.</i>	<i>The trampoline is able to come out each week for enrichment where up to 8 children are now able to access trampolining session delivered by the Level 2 with support from the Level 1's. Trampolining to be regularly available during Enrichment.</i>
<i>Real PE Platform.</i>	<i>The real PE platform has provided all staff with various training sessions to support them in having the confidence to teach or support the teaching of PE with their classes. It has also provided them with 1:1 mentoring support meeting to discuss teaching PE with their classes.</i>	<i>This is the last year of our previously paid for access to the platform. Need to discuss with SLT the funding for refreshing our membership and the best package that will be most cost effective to us as a school. Need to observe the teaching of PE using the platform.</i>
<i>Outdoor Wooden Playground/ Gym Area.</i>	<i>The garden was an unused muddy space where the children now have access to a climbing frame, monkey bars, pull up bars and a basket swing. The children are using the every day increasing their physical activity and physical skills.</i>	<i>The garden equipment should be monitored of its usage we are hoping to buy another piece of equipment that we support the pupil's physical development and support meeting the physical activity target.</i>
<i>Engagement with Sports Day/ competitive activities.</i>	<i>All children were able to have access to competition on sports day. This is huge for our SEMH learners some have never been able to attend a sports day before. Every child engaged well with all elements of sports day.</i>	<i>Arrange sports day as a similar set-up to this year for the 2024-25 academic year supporting all SEMH learners to have access to sports day and elements of competitive activities.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>We are struggling to get pool space due to the availability of session at our local pool. We have had to limit the number of pupils attending swimming lessons during one term due to the complex needs of our SEMH learners. Their abilities have also been less due to their SEND needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	<i>Some of the leavers have been able to show all the strokes and some a range however, many due to the needs and low academic abilities of the pupils have been unable to show a range without support.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	<i>As above some of the YR6 pupils are confident in the water and were able to preform safe self-rescues. However, due to needs and abilities/ confidence within the water some were unable to without support.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have been trying to book more sessions for this academic year with the local swimming pool however, we have been unable to do the popularity of this and limited space due to other schools.</i></p> <p><i>Sessions have already been booked for top-up sessions in the 2024-25 academic year for the current YR 4/5 children who need further session to achieve the requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>CPD training has tried to be booked for staff on local swimming courses however, these have all been full with waiting list of around 6 people. Swimming session are being led by the local pools swimming teachers with previously trained staff supporting in the pool.</i></p> <p><i>Staff to be booked onto courses in the 2024/25 academic year.</i></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danni Hopper</i>
Governor:	
Date:	22/07/2024